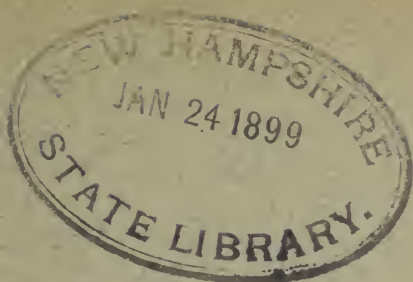


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CATALOGUE

—OF—

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TABOR, IOWA.

1886-7.

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CATALOGUE

—OF—



1886-7.

TABOR, IOWA.

This Catalogue is called the CATALOGUE OF 1886-87, because it shows the standing of the regular classes at the beginning of that College Year (September 21, 1886). It is also designed to contain the names of those who have been enrolled during the year ending December 23, 1886.

ABBREVIATIONS:—Cl., Classical course; Sci., Scientific course; Lit., Literary course; Eng., English course.

Those marked Irregular are pursuing optional studies with the different College classes, without designing to finish any course.

CALENDAR.

WINTER TERM—Begins Tuesday, January 4, 1887.

WINTER TERM—Ends Wednesday, March 30, 1887.

Spring Recess, from March 30 to April 6.

SPRING TERM—Twelve and a half weeks—begins Tuesday, April 5, 1887.

COMMENCEMENT—June 26-29.

BACCALAUREATE—Sabbath, 10:30 A. M.

ADDRESS BEFORE THE Y. M. C. A.—Sabbath, 7:30 P. M.

SENIOR PREPARATORY EXHIBITION—Monday, June 27.

TUESDAY, JUNE 28—

Address before Trustees.

Exhibition by Conservatory of Music.

Exhibition by Literary Societies.

COMMENCEMENT DAY—Wednesday, June 29.

Exercises of the Graduating Classes, 10 A. M.

Alumni Meeting, 2 P. M.

Commencement Concert, 7:45 P. M.

SUMMER VACATION—Twelve Weeks.

FALL TERM—Fourteen Weeks—begins Tuesday, September 20, 1887.

FALL TERM—Ends Thursday, December 22, 1887.

WINTER TERM—Begins Tuesday, January 3, 1888.

BOARD OF TRUSTEES.

REV. WM. M. BROOKS, PRESIDENT.

REV. JOHN TODD, SECRETARY.

			TERM EXPIRES.
ALEXANDER C. GASTON,	-	Tabor.	1887
ANDREW B. THORNELL,	-	Sidney.	1887
J. H. RICE, M. D.,	-	Magnolia.	1887
HENRY J. STEERE,	-	Providence, R. I.	1887
REV. WM. M. BROOKS,	-	Tabor.	1888
DANIEL C. BRIGGS,	-	Glenwood.	1888
LEMUEL E. WEBB,	-	Tabor.	1888
SOLOMON JONES,	-	Tabor.	1889
REV. J. W. COWAN,	-	Tabor.	1889
REV. EDWIN S. HILL,	-	Atlantic.	1889
SAMUEL HOLMES,	-	Hamburg.	1889
A. D. KING,	-	Culbertson, Neb.	1889
JAMES L. SMITH,	-	Tabor.	1890
REV. JOHN TODD,	-	Tabor.	1890
REV. A. ROGERS,	-	Dunlap.	1890
W. W. WALLACE.	-	Council Bluffs.	1890
J. H. MERRILL,	-	Des Moines.	1891
NATHAN P. DODGE,	-	Council Bluffs.	1891
REV. CHARLES N. LYMAN,	-	Onawa.	1891
SAMUEL C. BROOKS,	-	Cleveland, O.	1891

EXECUTIVE COMMITTEE.

REV. WM. M. BROOKS,	REV. JOHN TODD,
REV. J. W. COWAN,	JAMES L. SMITH,
LEMUEL E. WEBB.	ALEXANDER C. GASTON.
S. JONES,	

REV. J. TODD,	-	-	-	Librarian.
L. J. NETTLETON,	-	-	-	Treasurer.
MRS. H. E. HAMILTON,	-	-	-	Matron of Whitin Cottage.

Examining Committee Appointed by the General Association of Iowa.

REV. B. STJOHN,	-	-	-	-	Des Moines.
REV. E. A. LEEPER,	-	-	-	-	Red Oak.
REV. N. H. WHITTLESEY,	-	-	-	-	Creston.

FACULTY.

REV. WM. M. BROOKS, A. M.,
President and Professor of Moral Philosophy.

JAMES E. TODD, A. M.,
Professor of Natural Sciences.

L. J. NETTLETON, A. B.,
Professor of Latin, Language and Literature.

REV. THOS. McCLELLAND, A. B.,
Professor of Mental Philosophy and English Literature.

WM. B. PAYNE, A. B., Ph. D.,
Professor of Physical Sciences.

REV. F. W. FAIRFIELD, A. M.,
Professor of Greek and Modern Languages, and Acting Principal
of Preparatory Department.

MISS HELEN E. MARTIN, A. M.,
Principal of Ladies' Department, and Instructor in Higher English
and History.

MISS MARIE L. TOLMAN,*
Instructor in Mathematics.

MISS BELLE E. SMITH,
Instructor in the Preparatory Department.

E. B. GEER,
Professor of Music.

MRS. LUCY J. GEER,
MRS. HARRIET D. McCLELLAND,*
MRS. LILLIE J. TODD,
Assistant Teachers of Instrumental Music.

MRS. HARRIET D. McCLELLAND,
Teacher of Painting and Drawing.

CHAS. E. JONES,
Instructor in Writing and Book-keeping.

*Winter and Spring.

COLLEGE DEPARTMENT.

GRADUATES OF 1886.

Brooks, Edith Marion,	-	-	Cl.,	Tabor.
Baylor, Senah,	-	-	Lit.,	Plum Hollow.
Brooks, Eugene Winthrop,	-	-	Cl.,	Tabor.
Day, Charles Manley,	-	-	Cl.,	Des Moines.
Farnham, Harriet A.,	-	-	Sci.,	Shenandoah.
Gaston, Cora Ellen,	-	-	Lit.,	Tabor.
Geer, Lydia Mary,	-	-	Lit.,	Tabor.
Goddard, Walter Wood,	-	-	Sci.,	Sioux Falls, Dak.
Moulton, Elsie,	-	-	Lit.,	Glenwood.
Pinkerton, Maud,	-	-	Lit.,	Tabor.
Teele, Frederick Eaton,	-	-	Sci.,	Tabor.

SENIOR CLASS.

Andres, Anna Marie,	-	-	Sci.,	Tabor.
Brooks, Edmund DeWitte,	-	-	Cl.,	Red Wing, Minn.
Hart, Theta,	-	-	Lit.,	Kalo.
Kesling, Frank B.,	-	-	Sci.,	Tabor.
Prouty, Mabel,	-	-	Lit.,	Tabor.
Teele, Anna,	-	-	Lit.,	Tabor.

ENGLISH, OR NORMAL COURSE.

Durette, Conrad W.,	-	-	Eng.,	Manning.
Gaston, Ellen,	-	-	Eng.,	Tabor.

JUNIOR CLASS.

Brintnall, Walter, A.,	-	-	Cl.,	Sheldon.
Love, Charles A.,	-	-	Sci.,	Malvern.
Matthews, Bertha,	-	-	Lit.,	Tabor.
Payne, Mary, B.,	-	-	Lit.,	Tabor.

SOPHOMORE CLASS.

Atwell, Homer, C.	-	-	Cl.,	Washington, D. C.
Avery, Hattie, K.	-	-	Lit.,	Tabor.
Glover, Florence.	-	-	Lit.,	Louisville, Neb.
Jaffers, Emily R.	-	-	Lit.,	Tabor.
Kilburn, Ella,	-	-	Cl.,	Creston.
Spees, Anna Clara,	-	-	Lit.,	Tabor.
Webber, Berthold L.,	-	-	Cl.,	Tabor.
Williams, Ada Marcell,	-	-	Lit.,	Percival.

FRESHMAN CLASS.

Brooks, Helen A.,	-	-	Lit.,	Tabor.
Brooks, Raymond C.,	-	-	Cl.,	Tabor.
Burket, Elmer J.,	-	-	Sci.,	Silver City.
Hill, Virgil B.,	-	-	Sci.,	Tabor.
Hollenbeck, Fred D.,	-	-	Sci.,	Sheldon.
Hull, James W.,	-	-	Sci.,	Hazelhurst, Miss.
Lyman, Theron,	-	-	Cl.,	Onawa.
McClelland, Robert John,	-	-	Cl.,	Bloomington, Neb.
McMahon, Flora,	-	-	Lit.,	Tabor.
Prouty, Winfield Scott,	-	-	Sci.,	Council Bluffs.
Rood, Cora,	-	-	Lit.,	Randolph.
Robbins, Ida,	-	-	Lit.,	Solomon.
Smith, Elmer,	-	-	Sci.,	Tabor.
Woodford, Arthur M.,	-	-	Sci.,	Weeping Water, Neb.

IRREGULAR IN COLLEGE STUDIES.

Andrews, Genave,	:	:	:	:	Syracuse, Neb.
Baker, Nellie,	:	:	:	:	Winnebago, Neb.
Barker, Anna,	:	:	:	:	Lawrence, Kans.
Browne, Allie,	:	:	:	:	Glenwood.
Buffington, Mabel,	:	:	:	:	Onawa.
Buffington, Mason,	:	:	:	:	Onawa.
Hunter, Julius, R.,	:	:	:	:	Tabor.

Bullen, Laura D.,	:	:	:	:	:	Moline, Ill.
Gilliland, Carrie,	:	:	:	:	:	Pacific City.
Holmes, Abraham Lincoln,	:	:	:	:	:	Hamburg.
Jones, Chas. E.,	:	:	:	:	:	Plum Hollow.
Laird, Porter,	:	:	:	:	:	Sidney.
Miller, Mary R.,	:	:	:	:	:	Riverton.
Nye, Robert,	:	:	:	:	:	Moline, Ill.
Rice, Mamie,	:	:	:	:	:	Magnolia.
Rice, Mattie,	:	:	:	:	:	Magnolia.
Robbins, Hattie.	:	:	:	:	:	Solomon.
Smith, Cordie,	:	:	:	:	:	Tabor.
West, William,	:	:	:	:	:	Tabor.
White, Walter,	:	:	:	:	:	Sidney.

PREPARATORY DEPARTMENT.

SENIOR CLASS.

Barbour, Allison H.,	-	-	-	Cl.,	Tabor.
Cleghorn, Ida, 2d year,	-	-	-	Eng.,	Whiting.
Eldred, John, W.,	-	-	-	Cl.,	Tabor.
Focht, Lawrence, 2d year.	-	-	-	Eng.,	Morton Mills.
Gaston, Vernon L.,	-	-	-	Sci.,	Tabor.
Gregory, Charles B.,	-	-	-	Cl.,	Lincoln, Neb.
Pearse, Lucien C.,	-	-	-	Sci.,	Tabor.
Powell, Burt E.,	-	-	-	Sci.,	Marne.
Simon, Alton Jay, 2d year.	-	-	-	Eng.,	Silver City.
Teele, Ray P.,	-	-	-	Sci.,	Tabor.

MIDDLE CLASS.

Brown, Paul G.,	-	-	-	-	Cl.,	Red Oak.
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JUNIOR CLASS.

Baughman, Clara, 1st year.	-	-	-	Eng.,	Griswold.
Baughman, May, 1st year,	-	-	-	Eng.,	Griswold.
Bosworth, Ernest E.,	-	-	-	Cl.,	Tabor.
Brackney, Litta, 1st year,	-	-	-	Eng.,	Anderson.
Bresee, Eva,	-	-	-	Lit.,	Bellwood, Neb.
Brothers, Becca J.,	-	-	-	Sci.,	Malvern.
Brown, Mary A., 1st year,	-	-	-	Eng.,	Cromwell.
Carpenter, Faith, 1st year,	-	-	-	Eng.,	Papillion, Neb.
Carpenter, Lillian, 1st year.	-	-	-	Eng.,	Papillion, Neb.

Clark, Anna,	-	-	-	-	Lit.,	Tabor.
Clark, Roy E.,	-	-	-	-	Sci.,	Tabor.
Cook, Dora,	-	-	-	-	Lit.,	Macedonia.
DeLashmutt, Lula, 1st year,	-				Eng.,	Pacific City.
DeLashmutt, Ola,	-	-	-	-	Lit.,	Pacific City.
Dickey, Maria,	-	-	-	-	Lit.,	Farragut.
Dickey, Mary, 1st year,	-	-	-	-	Eng.,	Farragut.
Dodson, Charles M., 1st year,	-				Eng.,	Merrill.
Ellis, Theresa, 1st year,	-	-	-	-	Eng.,	Nevinville.
Gibson, James H., 1st year,	-				Eng.,	Marne.
Greedy, Frank E., 1st year,	-				Eng.,	Farragut.
Howard, Charlotte, E., 1st year,					Eng.,	Pawnee City, Neb.
Irish, Ida M.,	-	-	-	-	Lit.,	Whiting.
Jay, Della, 1st year,	-	-	-	-	Eng.,	Randolph.
Jay, Dena, 1st year,	-	-	-	-	Eng.,	Randolph.
Long, Fred W.,	-	-	-	-	Cl.,	Philadelphia, Pa.
Meadows, May,	-	-	-	-	Lit.,	Glenwood.
Merwin, Abbie T.,	-	-	-	-	Sci.,	Tabor.
Phelps, George A., 1st year,	-				Eng.,	Hillsdale.
Piper, Alice C.,	-	-	-	-	Lit.,	Tabor.
Rhode, Edith,	-	-	-	-	Lit.,	Tabor.
Rhode, Lucy,	-	-	-	-	Lit.,	Tabor.
Shires, Retta E.,	-	-	-	-	Lit.,	Red Oak.
Smith, Eugene L.,	-	-	-	-	Cl.,	Tabor.
Webb, Adella M.,	-	-	-	-	Lit.,	Tabor.
Young, May,	-	-	-	-	Lit.,	Imogene.

ENGLISH PREPARATORY.

Aistrophe, George,	-	-	-	-	-	Malvern.
Archibald, Carrie,	-	-	-	-	-	Omaha, Neb.
Armstrong, Effie,	-	-	-	-	-	Randolph.
Armstrong, Ralph,	-	-	-	-	-	Randolph.
Arthur, Mary B.,	-	-	-	-	-	Little Sioux.
Barbour, Mary L.,	-	-	-	-	-	Pacific City.
Baylor, Will W.,	-	-	-	-	-	Farragut.
Boyer, Aaron,	-	-	-	-	-	Red Oak.
Brackney, Fred R.,	-	-	-	-	-	Anderson.
Brown, Nellie,	-	-	-	-	-	Anita.

Bryson, Frank.	:	:	:	:	Red Oak.
Carpenter, Grace.	:	:	:	:	Papillion, Neb.
Chamberlin, Joseph L.	:	:	:	:	Red Oak.
Cochrane, Manning W.	:	:	:	:	Lincoln, Neb.
Cook, John L.	:	:	:	:	Macedonia.
Drexel, Augustus R.	:	:	:	:	Omaha, Neb.
Estes, Alice.	:	:	:	:	Tabor.
Estes, Candace.	:	:	:	:	Tabor.
Fairchild, Dean M.	:	:	:	:	Onawa.
Fallers, Barbara.	:	:	:	:	Shenandoah.
Ford, John.	:	:	:	:	Red Oak.
Foster, Loren.	:	:	:	:	Tabor.
Gaston, Lillie.	:	:	:	:	Tabor.
Gaston, May.	:	:	:	:	Tabor.
Gilliland, Clyde.	:	:	:	:	Pacific City.
Glover, George V.	:	:	:	:	Gordon, Neb.
Gramlich, Eli.	:	:	:	:	Papillion, Neb.
Gregory, Warren.	:	:	:	:	Tabor.
Griffith, Alice G.	:	:	:	:	Shenandoah.
Harrison, George L.	:	:	:	:	Whiting.
Hart, Hoyt N.	:	:	:	:	Kalo.
Haines, Cynthia.	:	:	:	:	Tabor.
Holbrook, Lawrence.	:	:	:	:	Onawa.
Howard, Charles.	:	:	:	:	Tabor.
Howard, Flora.	:	:	:	:	Tabor.
Irish, Herman.	:	:	:	:	Sloan.
Jones, Birdie.	:	:	:	:	Plum Hollow.
Jones, Samuel D.	:	:	:	:	Red Oak.
Kaufman, Charles.	:	:	:	:	Omaha, Neb.
King, Lavina.	:	:	:	:	Essex.
King, Marrittie.	:	:	:	:	Essex.
Lawrence, Leslie.	:	:	:	:	Tabor.
Lawrence, Villie E.	:	:	:	:	Henderson.
Love, Thomas H.	:	:	:	:	Brenham, Tex.
Marshall, Carrie.	:	:	:	:	Glenwood.
Martin, Addie.	:	:	:	:	Farragut.
Martz, Sadie E.	:	:	:	:	Polk.
Matthews, Anna.	:	:	:	:	Tabor.

McCormick, Tra,	-	-	-	-	Tabor.
McCracken, Willis J.,	-	-	-	-	Morton's Mills.
McCray, Maud,	-	-	-	-	Red Oak.
McCray, Burton,	-	-	-	-	Red Oak.
McMartin, Margarette,	-	-	-	-	Dunlap.
McSkimming, David D.,	-	-	-	-	Cromwell.
Moore, Charles E.,	-	-	-	-	Sidney.
Motheral, Robert F.,	-	-	-	-	Hancock.
Munsinger, Warren E.,	-	-	-	-	Tabor.
Otis, Carl,	-	-	-	-	Glenwood.
Paddock, Minnie M.,	-	-	-	-	Percival.
Pitzer, May,	-	-	-	-	Hillsdale.
Plumb, May,	-	-	-	-	Silver City.
Plumb, Rose,	-	-	-	-	Silver City.
Pogue, Viola O.,	-	-	-	-	Red Oak.
Rodman, Eliza A.,	-	-	-	-	Hillsdale.
Rogers, Ella A.,	-	-	-	-	Percival.
Rood, William O.,	-	-	-	-	Randolph.
Royer, Hattie,	-	-	-	-	Council Bluffs.
Russell, Hattie,	-	-	-	-	Tabor.
Russell, June,	-	-	-	-	Tabor.
Shires, Frank,	-	-	-	-	Red Oak.
Simon, Allison J.,	-	-	-	-	Silver City.
Sober, Ethel,	-	-	-	-	Farragut.
Somes, Adelaide,	-	-	-	-	Percival.
Spearman, Mattie E.,	-	-	-	-	Papillion, Neb.
Spethmann, Adolph,	-	-	-	-	Omaha, Neb.
Stiles, Hattie,	-	-	-	-	Percival.
Stubbs, John H.,	-	-	-	-	Percival.
Stubbs, William, H.,	-	-	-	-	Percival.
Taylor, Bernard E.,	-	-	-	-	Red Oak.
Thomas, David,	-	-	-	-	Red Oak.
Trail, Lillie M.,	-	-	-	-	Nebraska City, Neb.
Triplett, J. Marshall,	-	-	-	-	Atlantic.
Tucker, Emma E.,	-	-	-	-	Tabor.
Utterback, Emma,	-	-	-	-	Hillsdale.
Utterback, Ida,	-	-	-	-	Hillsdale.
Ventis, Carrie,	-	-	-	-	Tabor.

Watkins, Flora.	:	:	:	:	:	Farmer's City.
Watkins, Frank L.,	:	:	:	:	:	Farmer's City.
West, John S.,	:	:	:	:	:	Lincoln, Neb.
White, George B.,	:	:	:	:	:	Farragut.
Williams, Candace,	:	:	:	:	:	Tabor.
Williams, Roscoe C.,	:	:	:	:	:	Percival.
Wilson, Edgar,	:	:	:	:	:	Tabor,
Wood. William T.,	:	:	:	:	:	Payne.

CONSERVATORY OF MUSIC.



PUPILS IN INSTRUMENTAL MUSIC VOICE CULTURE.

Bagley, Hattie.	-	-	-	-	Tabor.
Baker, Nellie.	-	-	-	-	Winnebago, Neb.
Baylor, Kate.	-	-	-	-	Tabor.
Baughman, Clara.	-	-	-	-	Griswold.
Baughman, Mary.	-	-	-	-	Griswold.
Bresce, Eva.	-	-	-	-	Bellwood, Neb.
Brooks, Edith.	-	-	-	-	Tabor.
Brothers, Rebecca.	-	-	-	-	Malvern.
Brown, Allie.	-	-	-	-	Glenwood.
Clegg, Annie.	-	-	-	-	Tabor.
Cook, Dora.	-	-	-	-	Macedonia.
Dickey, Mary.	-	-	-	-	Farragut.
Dickey, Maria.	-	-	-	-	Farragut.
Fairfield, Louise.	-	-	-	-	Tabor.
Gaston, Cora.	-	-	-	-	Tabor.
Gaston, Ellen.	-	-	-	-	Tabor.
Gaston, Lillie.	-	-	-	-	Tabor.
Gaston, May.	-	-	-	-	Tabor.
Ladd, May.	-	-	-	-	Tabor.
Lindsley, Anna.	-	-	-	-	Tabor.
Matthews, Pearl.	-	-	-	-	Tabor.
McMahon, Flora.	-	-	-	-	Council Bluffs.
Miller, Mary.	-	-	-	-	Riverton.
Otis, Lillie.	-	-	-	-	Tabor.
Plumb, Rose.	-	-	-	-	Silver City.
Rice, Mamie.	-	-	-	-	Magnolia.
Rice, Mattie.	-	-	-	-	Magnolia.
Rood, Clara.	-	-	-	-	Tabor.
Rood, Cora.	-	-	-	-	Randolph.
Rood, Jessie.	-	-	-	-	Randolph.

Rood, Mamie.	-	-	-	-	-	Tabor.
Royer, Hattie.	-	-	-	-	-	Council Bluffs.
Russell, Cora,	-	-	-	-	-	Glenwood.
Snyder, Bertha.	-	-	-	-	-	Mt. Ayr.
Tolman, Marie,	-	-	-	-	-	Red Oak.
Trail, Lillie,	-	-	-	-	-	Nebraska City, Neb.
Van Eaton, Linna.	-	-	-	-	-	Tabor.
Wadhams, Edith.	-	-	-	-	-	Tabor.
Wainwright, Nellie,	-	-	-	-	-	Blair, Neb.
Webb, Della.	-	-	-	-	-	Tabor.
Wright, Fannie.	-	-	-	-	-	Hillsdale.
Young, May,	-	-	-	-	-	Imogene.
Avery, Lewis.	-	-	-	-	-	College Springs.
Brackney, Fred.	-	-	-	-	-	Anderson.
Brown, Paul,	-	-	-	-	-	Red Oak.
Burket, Elmer,	-	-	-	-	-	Silver City.
Kaufman, Charles,	-	-	-	-	-	Omaha, Neb.
Munsinger, Warren,	-	-	-	-	-	Tabor.
Smith, Newton,	-	-	-	-	-	Tabor.

ART DEPARTMENT.



STUDENTS IN OIL PAINTING.

Andres, Anna M.,	:	:	:	Tabor.
Baker, Nellie,	:	:	:	Winnebago, Neb.
Cowan, Mrs. J. W.,	:	:	:	Tabor.
Gaston, Ellen,	:	:	:	Tabor.
Hallam, Myra,	:	:	:	Tabor.
Jaffers, Annie,	:	:	:	Tabor.
Matthews, Bertha,	:	:	:	Tabor.
McCormick, Mary,	:	:	:	Tabor.
Snyder, Bertha,	:	:	:	Mt. Ayer.

STUDENTS IN WATER-COLOR PAINTING.

Brooks, Anna,	:	:	:	Tabor.
Cowan, Mrs. J. W.,	:	:	:	Tabor.
Durette, Mrs. C. W.,	:	:	:	Manning.
Fairfield, Louise,	:	:	:	Tabor.
Robbins, Hattie,	:	:	:	Solomon.

STUDENTS IN CRAYON.

Brooks, Helen A.,	:	:	:	Tabor.
Fairfield, Louise,	:	:	:	Tabor.
Kilburn, Ella,	:	:	:	Creston.

STUDENTS IN DRAWING.

Andrews, Genave,	:	:	:	Syracuse, Neb.
Baker, Nellie,	:	:	:	Winnebago, Neb.
Bosworth, Ernest,	:	:	:	Tabor.
Bresee, Eva,	:	:	:	Bellwood, Neb.
Durette, Conrad W.,	:	:	:	Manning.
Durette, Mrs. C. W.,	:	:	:	Manning.
Gaston, Ellen,	:	:	:	Tabor.
Jaffers, Emily R.,	:	:	:	Tabor.
Jay, Della M.,	:	:	:	Randolph.
Martin, Addie,	:	:	:	Farragut.
Matthews, Bertha,	:	:	:	Tabor.
McMartin, Margarette,	:	:	:	Dunlap.
Myers, Emma,	:	:	:	Tabor.
Pitzer, May,	:	:	:	Hillsdale.
Robbins, Hattie,	:	:	:	Solomon.
Snyder, Bertha,	:	:	:	Mt. Ayr.
Teele, Frederick E.,	:	:	:	Tabor.
Wadhams, Edith,	:	:	:	Tabor.
Williams, Ada M.,	:	:	:	Percival.

BUSINESS DEPARTMENT.



Andrews, Genave,	-	-	-	Syracuse, Neb.
Aistrophe, George,	-	-	-	Malvern.
Armstrong, Fred,	-	-	-	Randolph.
Baughman, Clara,	-	-	-	Griswold.
Baughman, Mary,	-	-	-	Griswold.
Brown, Mary A.,	-	-	-	Cromwell.
Brown, Paul G.,	-	-	-	Red Oak.
Burket, E. J.,	-	-	-	Silver City.
Baylor, Willie,	-	-	-	Shenandoah.
Barbour, A. H.,	-	-	-	Tabor.
Bryson, Frank,	-	-	-	Red Oak.
Chamberlain, Joseph L.,	-	-	-	Red Oak.
Cochrane, Manning,	-	-	-	Lincoln, Neb.
Clark, Roy,	-	-	-	Tabor.
Drexel, A. R.,	-	-	-	Omaha, Neb.
Ellis, Theresa A.,	-	-	-	Nevinville.
Eldred, J. W.	-	-	-	Tabor.
Focht, Lawrence,	-	-	-	Morton's Mills.
Ford, John,	-	-	-	Randolph.
Foster, Loren,	-	-	-	Tabor.
Fairchild, Dean,	-	-	-	Onawa.
Greedy, Frank E.,	-	-	-	Farragut.
Gaston, V. L.,	-	-	-	Tabor.
Gregory, Warren,	-	-	-	Tabor.
Gramlich, Eli,	-	-	-	Papillion, Neb.
Holmes, A. L.,	-	-	-	Hamburg.
Hollister, Myrtie,	-	-	-	Tabor.
Hart, Hoyt N.,	-	-	-	Kalo.
Hollenbeck, F. D.,	-	-	-	Sheldon.
Holbrook, Lawrence,	-	-	-	Onawa.

Hill, L. A.,	-	-	-	-	-	-	Tabor.
Irish, Herman,	-	-	-	-	-	-	Sloan.
Jones, S. D.,	-	-	-	-	-	-	Red Oak.
Jay, Dena,	-	-	-	-	-	-	Randolph.
King, Lavina,	-	-	-	-	-	-	Essex.
Kaufman, Chas.,	-	-	-	-	-	-	Omaha, Neb.
Lawrence, V. E.,	-	-	-	-	-	-	Henderson.
Lyman, T. U.,	-	-	-	-	-	-	Onawa.
Lyman, Milo,	-	-	-	-	-	-	Tabor.
McCray, Maud,	-	-	-	-	-	-	Red Oak.
McCray, L. B.,	-	-	-	-	-	-	Red Oak.
Matthews, Anna,	-	-	-	-	-	-	Tabor.
Moore, Chas.,	-	-	-	-	-	-	Sidney.
McCormick, Ira,	-	-	-	-	-	-	Tabor.
McCracken, Willis,	-	-	-	-	-	-	Morton's Mills.
Nye, Robert,	-	-	-	-	-	-	Moline, Ill.
Otis, Carl,	-	-	-	-	-	-	Glenwood.
Powell, B. E.,	-	-	-	-	-	-	Marne.
Prouty, Locke,	-	-	-	-	-	-	Council Bluffs.
Pinkerton, Maud,	-	-	-	-	-	-	Tabor.
Robbins, Ida,	-	-	-	-	-	-	Hastings.
Royer, Hattie,	-	-	-	-	-	-	Council Bluffs.
Russell, Hattie,	-	-	-	-	-	-	Glenwood.
Russell, June,	-	-	-	-	-	-	Tabor.
Simon, A. J.,	-	-	-	-	-	-	Silver City.
Simon, Allison,	-	-	-	-	-	-	Silver City.
Smith, Elmer,	-	-	-	-	-	-	Tabor.
Shires, Retta,	-	-	-	-	-	-	Red Oak.
Shires, Frank,	-	-	-	-	-	-	Red Oak.
Spethman, Adolph,	-	-	-	-	-	-	Omaha, Neb.
Teele, Anna,	-	-	-	-	-	-	Tabor.
Thomas, David,	-	-	-	-	-	-	Red Oak.
Taylor, Bernard E.,	-	-	-	-	-	-	Red Oak.
Teele, Ray,	-	-	-	-	-	-	Tabor.
Wilson, J. E.,	-	-	-	-	-	-	Tabor.
Wood, Will T.,	-	-	-	-	-	-	Payne.
West, Anna M.,	-	-	-	-	-	-	Tabor.
Williams, Roscoe,	-	-	-	-	-	-	Percival.

GENERAL SUMMARY.

COLLEGE DEPARTMENT.

						<i>Gentlemen.</i>	<i>Ladies.</i>	<i>Total.</i>
Seniors,	—	—	—	—	—	3	5	8
Juniors,	—	—	—	—	—	2	2	4
Sophomores,	—	—	—	—	—	2	6	8
Freshmen,	—	—	—	—	—	10	4	14
Irregular in College Studies,	—	—	—	—	—	8	12	20
Graduates of 1886,	—	—	—	—	—	4	7	11
Total in College Department,	—	—	—	—	—	29	36	65

PREPARATORY DEPARTMENT.

Seniors,	—	—	—	—	—	9	1	10
Middlers,	—	—	—	—	—	1		1
Juniors,	—	—	—	—	—	8	27	35
English Preparatory,	—	—	—	—	—	50	44	94
Total in Preparatory Department,	—	—	—	—	—	68	72	140

CONSERVATORY OF MUSIC.

Total,	—	—	—	—	—	7	42	49
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ART DEPARTMENT.

Total,	—	—	—	—	—	3	25	28
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BUSINESS DEPARTMENT.

Total,	—	—	—	—	—	50	18	68
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Total in all Departments,	—	—	—	—	—			350
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Deduct those numbered twice,	—	—	—	—	—			116
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Total different Students for the year,	—	—	—	—	—			234
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GENERAL PLAN AND COURSES OF STUDY.

The studies which may be pursued in Tabor College are arranged in the following Courses and Departments.

For particulars, see schedule of Studies and information on succeeding pages.

THE COLLEGE DEPARTMENT

Includes a Classical Course, a Scientific Course, and a Literary Course. Each occupies four years.

THE PREPARATORY DEPARTMENT

Includes a Classical Course of three years, a Scientific Course of two years, and a Literary Course of one year. Each gives thorough preparation for its respective Collegiate Course.

AN ENGLISH OR NORMAL COURSE

Also, has been arranged, occupying four years, two of which are in the Preparatory Department and two in the College.

THE CONSERVATORY OF MUSIC

Offers courses of study of from two to four years length.

THE ART DEPARTMENT

Affords thorough instruction in Drawing and Painting.

THE BUSINESS DEPARTMENT

Furnishes first-class instruction in Book-keeping and Penmanship.

TERMS OF ADMISSION.

Candidates for admission to any Department must present satisfactory evidence of good moral character, and pass a creditable examination in the studies preparatory to the course they design to enter. Those coming from other institutions must present letters of honorable dismissal.

First-class Teachers' Certificates, or satisfactory marks from schools whose standing is known, will be accepted in place of examination in studies so provided for.

COLLEGE COURSES.

CLASSICAL.	SCIENTIFIC.	LITERARY.
<p>FRESHMAN YEAR.</p> <p>Livy and Roman History.</p> <p>Xenophon's Memorabilia.</p> <p>Geometry.</p>	<p>FRESHMAN YEAR.</p> <p>Virgil.</p> <p>German.</p> <p>Geometry.</p>	<p>FRESHMAN YEAR.</p> <p>Cesar.</p> <p>German.</p> <p>Algebra.</p>
<p>Horace, and Selections from other Latin Poets.</p> <p>Herodotus and Grecian History.</p> <p>Trigonometry.</p>	<p>Pliny or Virgil.</p> <p>German.</p> <p>Trigonometry.</p>	<p>Cicero, Orations.</p> <p>German.</p> <p>Geometry.</p>
<p>Homer.</p> <p>ELECTIVES.</p> <p>Seneca and One Comedy.</p> <p>General Geometry and Conic Sections.</p> <p>French.</p>	<p>Botany, Phenogamic.</p> <p>German.</p> <p>ELECTIVES.</p> <p>General Geometry and Conic Sections.</p> <p>French.</p>	<p>Cicero, Orations.</p> <p>German.</p> <p>Algebra completed.</p>

Fall Term.

Winter Term.

Spring Term.

COLLEGE COURSES

CLASSICAL.	SCIENTIFIC.	LITERARY,
<p>SOPHOMORE YEAR.</p> <p>Tacitus and Roman History.</p> <p>Mechanics.</p> <p>ELECTIVES.</p> <p>Thucydides.</p> <p>French.</p> <p>German.</p>	<p>SOPHOMORE YEAR.</p> <p>Chemistry.</p> <p>Mechanics.</p> <p>ELECTIVES.</p> <p>Botany, Cryptogamic.</p> <p>German.</p> <p>French.</p>	<p>SOPHOMORE YEAR.</p> <p>Virgil.</p> <p>Geometry.</p> <p>ELECTIVES.</p> <p>German.</p> <p>Zoology.</p>
<p>Physics.</p> <p>Greek Tragedy.</p> <p>ELECTIVES.</p> <p>German.</p> <p>Juvenal and Quintillian.</p> <p>Calculus.</p>	<p>Physiology.</p> <p>Physics.</p> <p>English History.</p>	<p>Virgil.</p> <p>English History.</p> <p>Trigonometry.</p>
<p>Physics and Meteorology.</p> <p>ELECTIVES.</p> <p>Demosthenes or German.</p> <p>Philosophy of History or Botany.</p>	<p>Physics and Meteorology.</p> <p>Chemistry.</p> <p>Philosophy of History.</p>	<p>Botany.</p> <p>Philosophy of History.</p> <p>ELECTIVES.</p> <p>General Geometry and Conic Sections.</p> <p>French.</p>

Full Term.

Winter Term.

Spring Term.

COLLEGE COURSES

CLASSICAL.	SCIENTIFIC.	LITERARY.
<p>JUNIOR YEAR.</p> <p>Logic. Chemistry. Zoology.</p>	<p>JUNIOR YEAR.</p> <p>Logic. Chemical Analysis. German Science. Zoology.</p>	<p>JUNIOR YEAR.</p> <p>ELECTIVES.</p> <p>Chemistry. Zoology. French.</p>
<p>Winter Term.</p> <p>Cicero, Philosophical Works. Plato, and Greek Philosophy. Physiology.</p>	<p>Chemical Analysis or Calculus. Whitney's Life and Growth of Language. Zoology, Determinative—or Civil Engineering.</p>	<p>Physics. Physiology. Whitney's Life and Growth of Language.</p>
<p>Spring Term.</p> <p>Rhetoric, nine weeks. Civil Government, four weeks. Astronomy. Mineralogy or Chemistry</p>	<p>Rhetoric, nine weeks. Civil Government, four weeks. Astronomy. Mineralogy or Civil Engineering.</p>	<p>Rhetoric. Civil Government. Astronomy. Mineralogy or Chemistry or Physics and Meteorology.</p>

COLLEGE COURSES.

CLASSICAL.	SCIENTIFIC.	LITERARY.
<p>SENIOR YEAR.</p> <p>Mental Philosophy. English Literature. Geology.</p>	<p>SENIOR YEAR.</p> <p>Mental Philosophy. English Literature. Geology.</p>	<p>SENIOR YEAR.</p> <p>Mental Philosophy. English Literature. Geology.</p>
<p>Logic of Christian Evidences. Political Economy. Mental Philosophy. International Law.</p>	<p>Logic of Christian Evidences. Political Economy. Mental Philosophy and International Law, or Geology and Paleontology.</p>	<p>Logic of Christian Evidences. Political Economy. Mental Philosophy and International Law, or Geology and Paleontology.</p>
<p>Moral Philosophy. History of Philosophy. Aesthetics.</p>	<p>Moral Philosophy. History of Philosophy. Aesthetics.</p>	<p>Moral Philosophy. History of Philosophy. Aesthetics.</p>

Full Term.

Winter Term.

Spring Term.

LATIN LANGUAGE AND LITERATURE.

PROF. L. J. NETTLETON.

The instruction in this department will be given by daily recitations in translation, and by lectures upon the history and literature of Rome, supplemented by the use of text books and optional reading, which will be recommended.

In the Preparatory Department the amount of work done will be approximately: In *Cæsar*, one book; in *Cicero*, four orations; in *Virgil*, six books; and *Sallust's Jugurthine War*. In the College Classes from forty to sixty pages will be read each term.

Especial attention is called to the introduction of *Pliny* in the Scientific Department, the reading of which, it is believed, will facilitate a knowledge of scientific terms. It is expected that other like works will be introduced, as circumstances may allow.

Latin Prose Composition will be taught mainly by extempore exercises, and these will be continued until the pupil is able to translate ordinary English into Latin at sight.

The text books employed are *Allen and Greenough's Latin Grammar*, *Jones' Reader*, and *Harkness' Prose Composition*; and in the Preparatory Department, the *Chase and Stuart Series of Latin Classics*. In the College Classes the *Trubner Series of Classics* (without notes) are largely employed.

The following books of reference are recommended: *Zumpt's* and *Malvig's Latin Grammars*; *Smith's* or *Anthon's Classical Dictionaries*; *White and Riddle's Latin Dictionary* (or *White's Junior Students' Dictionary*), and *Ginn and Heath's Classical Atlas*.

GREEK LANGUAGE AND LITERATURE.

PROF. F. W. FAIRFIELD.

The instruction is by daily recitations in translation and by occasional lectures.

TEXT BOOKS.—*Goodwin's Greek Grammar* (new edition); *Boise's Lessons*; *Anabasis* (*Boise*); *Iliad* (*Keep*); *Memorabilia* (*Winans*); *Herodotus and Thucydides* (*Boise's Selections*); *Odyssey* (*Merriam's*); *Demosthenes de Corona* (*D'Ooge's*).

Liddell and Scott's Greek Lexicon (abridged) is recommended, and the same classical dictionary and atlas as for Latin.

MODERN LANGUAGES.

FRENCH AND GERMAN, PROF. F. W. FAIRFIELD.

The chief aim of the instruction in this department is to prepare students to read at sight works of ordinary difficulty in either language. The advanced class in German also spends one evening a week in conversation.

The French and German "Principia," published by the Harpers, furnish the basis of elementary instruction. These are followed by the reading of standard authors.

*MATHEMATICS.**

The course of study, including the Preparatory Department, is as follows:

Review Arithmetic, one term.	Trigonometry and Surveying,
Algebra, three terms.	one term.
Plane Geometry, one term.	General Geometry, one term.
Solid Geometry, one term.	Mechanics and Physics, two
Higher Algebra, one term.	terms.
Calculus.	Astronomy, one term.

Bridges and Building Material, Roads and Railroads, optional, one term each.

The text books now in use are: Wentworth's Algebra and Geometry; Wheeler's Trigonometry; Olney's General Geometry and Calculus; Snell's Olmstead in Physics; and Newcomb and Holden's Astronomy.

*During the vacancy of this chair, the work will be divided among the other instructors

PHYSICAL SCIENCES.

PROF. WM. B. PAYNE.

Physics is taught by text book and experiments.

Meteorology is taught in connection with the second term of Physics.

The course in Elementary Chemistry occupies two terms, and includes Inorganic and Organic Chemistry. This subject is taught by text book, lectures and laboratory practice. Each student performs numerous experiments, under the supervision of the professor.

One term of Qualitative Analysis is required of all students in the Scientific Course; a second term is optional.

In Analytical Chemistry, from two to three hours daily are spent in practical work in the laboratory. Recitations are held to test the student's knowledge of chemical reactions.

In connection with the laboratory work, a course of lectures is given on Theoretical and Organic Chemistry.

In Mineralogy the work consists largely of determination of minerals by means of the blow-pipe. Instruction is also given in Crystallography and Descriptive Mineralogy.

Astronomy is studied one term by students of all courses.

The following are the text books at present in use in this department: Gage's Elements of Physics; Snell's Olmsted's Natural Philosophy, Kimball's Revision; Loomis' Meteorology; Remsen's Elements of Chemistry; Fresenius' Qualitative Analysis; Craft's Qualitative Analysis; Dana's Mineralogy; Brush's Determinative Mineralogy and Blow-Pipe; Newcomb and Holden's Astronomy.

NATURAL SCIENCES.

PROF. JAMES E. TODD.

The following is a synopsis of the branches included under the head of Natural Sciences, with the work done in each:

1. PHYSICAL GEOGRAPHY.—One term of recitations in Guyot's text book.

2. **BOTANY.**—One term is spent on the elements of Structural and Systematic Botany. Each Pupil is expected to determine from fifty to seventy-five species of Phenogams, according to the advancement of the season, and to hand in a collection of at least forty specimens, determined by himself, and properly put up and labeled.

The second term will be spent mainly upon the Cryptogams, with the use of the microscope and with Bessey's Botany as a manual.

3. **ZOOLOGY.**—One term is spent in daily recitations and lectures on Structural and Systematic Zoology, illustrated with numerous specimens from all the important classes of animals.

The method of collecting and preserving specimens is taught, and a collection of about fifty specimens, properly labeled as to class and order, is required of each pupil.

A second term is spent in the practical study of Comparative Anatomy, or in the determination of specimens, either of Vertebrates, Mollusks or Insects, as the individual pupil may elect.

4. **ANATOMY, PHYSIOLOGY AND HYGIENE.**—The course in this consists of two terms. The first, coming early in the courses of study, is elementary, special prominence being given to Hygiene.

In the second term Human Anatomy and Physiology are more thoroughly taught, by daily recitations, supplemented with lectures and illustrated with microscopic slides and occasional demonstrations in Comparative Anatomy.

5. **GEOLOGY.**—In the first term, instruction is given in the principles of Geology, by recitations from a text book, supplemented by lectures and excursions, and illustrated with representative rocks and fossils.

In the second term, Dana's Manual is used as a basis, but is supplemented with a library of reference, and several hundred fossils. Special prominence is given to the determination of fossils and questions in Dynamical Geology, as illustrated in the Quaternary and Carboniferous deposits of the vicinity.

TEXT BOOKS AND MANUALS.—Guyot's Physical Geography; Gray's Botany; Bessey's Botany; Huxley and Martyn's Biology; Nicholson's Zoology; Packard's Zoology; Packard's Guide to the Study of Insects; Woodward's Manual of the Mollusca;

Binney's Mollusks; Cones' Key to North American Birds; Jordan's Manual of Vertebrates; Huxley's Comparative Anatomy; Martyn's Human Body; Winchell's and Dana's Geologies; Nicholson's Palaeontology.

METAPHYSICS AND LITERATURE.

PROF. THOMAS MCCLELLAND.

The principles of Mental Science are taught by means of text books (Porter) and Lectures. Essays are required upon appointed themes, and a course of select reading is marked out and required.

The study of Logic is pursued during the first term of the Junior year by means of a text book (Atwater).

Frequent exercise in argumentation and the application of the principles of the science are assigned to the class. Special stress is laid upon the practical work done, as the surest means of furnishing aid to the student in learning to think.

ENGLISH LANGUAGE AND LITERATURE.

This subject includes, first, the study of the origin and growth of the English Language; second, Rhetoric, or the study of the art of effective expression; third, the study of the literature of the English language.

The origin and growth of the language is taught by means of text books and lectures.

In the study of the art of effective expression, Hepburn's Rhetoric is used as a text book, and frequent exercises in English Composition and in the delivery of original speeches are required throughout the courses.

A historical outline of English Literature is given by means of text books and lectures. A study of Chaucer and the leading Elizabethan and later writers is pursued under the direction of the teacher.

MORAL SCIENCE AND EVIDENCES.

*PRES. WM. M. BROOKS.

The subjects are taught by means of text books and lectures.

Wright's Logic of Christian Evidences; Fairchild's Moral Philosophy.

*When Pres. Brooks is absent these classes are taught by Prof. Thomas McClelland.

POLITICAL SCIENCE AND INTERNATIONAL LAW.

These studies are pursued by means of text books, lectures and discussions.

Wayland's Political Economy, revised by Chapin; Wolsey's International Law.

PREPARATORY DEPARTMENT.

PROF. F. W. FAIRFIELD, ACTING PRINCIPAL.

This department is designed to fit students for the College classes, and is under the supervision of the Faculty and the immediate direction of the Principal. It is also designed to meet the wants of students not taking a regular course. Instruction will be given in all the branches usually taught in our high schools and academies. To enter upon any of the preparatory courses, students should have a fair knowledge of the common English branches.

PREPARATORY COURSES OF STUDY.

CLASSICAL.		SCIENTIFIC.	LITERARY.
	<i>Junior Year.</i>	<i>Junior Year.</i>	<i>Junior Year.</i>
<i>Fall.</i>	Latin Grammar, Reader and Prose Composition. Review English Grammar. Review Arithmetic or Geography. Elocution.	Latin Grammar, Reader and Prose Composition. Review English Grammar. Review Arithmetic or Geography. Elocution.	Latin Grammar, Reader and Prose Composition. Review Arithmetic or Grammar. Geography. Elocution.
<i>Winter.</i>	Latin Grammar, Reader and Prose Composition. Physiology. U. S. History.	Latin Grammar, Reader and Prose Composition. U. S. History. Algebra.	Latin Grammar, Reader and Prose Composition. U. S. History. Algebra.
<i>Spring.</i>	Latin Grammar, Reader and Prose Composition. Physical Geography. Book-keeping.	Latin Grammar, Reader and Prose Composition. Physical Geography or Book-keeping. Algebra.	Latin Grammar, Reader and Prose Composition. Physical Geography or General History.
	<i>Middle Year.</i>	<i>Senior Year.</i>	
<i>Fall.</i>	Cæsar. Greek Grammar and Lessons. Natural Philosophy.	Cæsar. Natural Philosophy. Linear Drawing. Algebra.	
<i>Winter.</i>	Cicero, two orations. Greek Grammar and Lessons. Algebra.	Cicero, two orations. Physiology. Geometry.	
<i>Spring.</i>	Cicero, two orations. Greek Grammar and Lessons. Algebra.	Cicero, two orations. General History. Algebra completed.	
	<i>Senior Year.</i>		
<i>Fall.</i>	Virgil's Æneid, two books. Anabasis (Xenophon.) Algebra.		
<i>Winter.</i>	Virgil's Æneid, or Georgics, four books. Anabasis. Geometry.		
<i>Spring.</i>	Sallust's Jugurtha. Iliad. General History.		

ENGLISH OR NORMAL COURSE.

This Course of Study extends over four years, and is especially designed for those who do not wish to study Latin or Greek. During the first two years, students are classified as Preparatory, and during the last two, as College Students.

COURSE OF STUDY.

Fall Term.	FIRST YEAR.	THIRD YEAR.
	Arithmetic. Elocution and Orthography. Geography. Grammar.	Zoology. Chemistry. Solid Geometry or German.
Winter Term.	United States History. Elementary Physiology. Algebra.	Physics. History of England. Advanced Physiology or German.
Spring Term.	Physical Geography. Civil Government. Algebra.	Rhetoric. Philosophy of History. Botany or German.
Fall Term.	SECOND YEAR.	FOURTH YEAR.
	Elementary Natural Philosophy. Algebra. English Language. Methods of Teaching (Lectures.)	Geology or German. English Literature. Logic. Mental Philosophy (Lectures.)
Winter Term.	Elementary Chemistry. Geometry. Ancient History.	Political Economy. Logic of Christian Evidences. Whitney's Life and Growth of Language.
Spring Term.	Elementary Astronomy. Book-keeping. Modern History.	Moral Philosophy. Aesthetics. History of Philosophy or Mineralogy.

BUSINESS DEPARTMENT.

CHAS. E. JONES, PRINCIPAL.

This department is designed especially to give students a practical Business education.

To those who wish to study nothing else but Commercial branches, excellent opportunities are offered; to the one who cannot spare the time to take a complete Business course, but wishes to study these branches in connection with other studies, the facilities are as good as anywhere in the land, and expenses very low, as he can take just what he wants and pays for nothing more.

The Business Course includes instruction in Book-keeping, Arithmetic, Practical Penmanship, Commercial Law, Spelling, and Letter Writing.

From fourteen to twenty weeks' time is required for its completion, provided the student gives it his whole attention.

The instruction in this course is given in accordance with the principles of Actual Business, which the course of study resembles as nearly as it can be made; the student, in every case, having to negotiate all the transactions himself, which may enter into the set of books he is working.

The work is so arranged, that each student is independent of all others, and thus avoids the objection to class arrangement, by which, sometimes, the whole class is retarded because of one or two slow ones. By this plan each student can progress as rapidly as his ability will allow. It also permits a student to begin any day in the term, without being at a disadvantage.

The instruction is almost altogether individual, being given to each student in accordance with his needs.

PENMANSHIP COURSE.

Instruction is given in Business Writing and Ornamental Penmanship. A specialty is made of teaching a rapid, legible business hand, as it is believed this is what everyone needs. The in-

struction is largely individual, with some class drill. The course is so arranged that every pupil becomes not only a penman, but a thoroughly prepared teacher.

In the Ornamental course pupils are taught a great variety of large and small designs in Off-hand Flourishing, the formation of German Text and Old English Letters, with a broad-pointed quill pen, in a rapid off-hand manner; Ornamental Letters, Pen Drawing, by line shading and stipple work, in the production of figures, flowers, etc.; and in designing and executing pieces, and engrossing resolutions, etc.

By preparing to teach penmanship, teachers can extend their usefulness and sometimes double their income by organizing evening classes in their own and adjoining districts, and this without interfering with the regular duties of the day.

RATES OF TUITION.

Business Course of six months, 5 hours daily,	-	-	\$20 00
Stationery and Books for the course,	-	-	10 00
For less time, rates proportional.			
Penmanship, three months, one hour daily,	-	-	5 00
Two months,	-	-	4 00
One month,	-	-	2 00
Ornamental Penmanship, three months,	-	-	12 00
Two months,	-	-	9 00
One month,	-	-	5 00

CONSERVATORY OF MUSIC.

PROF. E. B. GEER.

This department is under the supervision of the Faculty, and the immediate direction of the Professor of Music. It is the purpose of the College authorities to furnish first-class facilities for obtaining a thorough musical education.

In laying out the course of study in this department, the aim has been to make it such that it will give an acquaintance with all the branches of music, so that those who complete the course will not be simply singers, or pianists, or organists, or theorists, knowing nothing of the other branches, but will be thorough and well-balanced musicians.

After finishing the common English branches, applicants for graduation from this course must pass a creditable examination in the following course of study, or its equivalent:

English Composition,	Mental Science,
Elocution.	Physiology,
Algebra,	Philosophy,
German, three terms' study,	Moral Science.

COURSE OF STUDY.

The time to be devoted to the piano, organ and voice culture is not limited, as it depends on the acquirements of the pupil at the time of entering, and the rapidity of advancement afterward. Enough time will, however, be required to make the pupil well acquainted with each of these branches, which will probably be from two to four years.

HARMONY.

The course of study in Harmony will require three years, and is as follows:

FIRST TERM.—Notation, Scales and Signatures, Intervals, Chords and Chord Connections. Part-writing begun.

SECOND TERM.—First four chapters in Richter's Manual, with additional exercises in Harmonizing Basses, Playing and Distinguishing Chord Connections by Ear. Harmonizing Melodies begun.

THIRD TERM.—Fifth to ninth chapters in Richter's Manual, with additional work, as in second term.

FOURTH TERM.—Ninth chapter to Part II. of Richter's Manual, with extra work, as in previous terms.

FIFTH TERM.—Part II. to Manual to Modulation, with additional work.

SIXTH TERM.—Modulation by means of Super-Tonic Triad and Dominant Seventh. Choral work.

SEVENTH TERM.—Modulation and Choral work continued.

EIGHTH TERM.—Choral work, Composition and Analysis.

NINTH TERM.—Counterpoint.

PIANO-FORTE.

Pupils of every degree of advancement will be admitted to this department.

Great care will be taken to develope in each a good technique, and, by the study of the best music of ancient and modern composers, the pupils will acquire a pure taste and a love for good music.

The course of study in this department comprises the following, or their equivalent:

Czerney, op., 849.

Loeschhorn, op., 66.

Heller, op., 47.

Czerny, op., 299 and 740.

Czerney, op., 636.

Cramer's Etudes.

Krause, op., 2.

Moscheles, op., 70.

Heller, op., 46, 45 and 16.

ORGAN.

Those entering upon the study of this instrument must first have attained a good degree of execution upon the piano and cabinet organ, so that the whole attention may be devoted to the legitimate work of the organ. The course of study will embrace the following:

Rink's Organ School.

Pedal Studies,—Valkmar.

Pedal Technics,—Thayer.

Studies in Pedal Phrasing,—Buck.

CABINET ORGAN.

This instrument will receive the attention which its constantly increasing popularity seems to demand. A systematic course of instruction will be given in technical execution, in Church Music, and in playing voluntaries and interludes; all of which are intended to prepare the pupil to bring out that variety of which the instrument is capable, and also to serve as the ground work for the study of the Pedal Organ.

VOCAL MUSIC.

Special attention will be devoted to vocal music. There will be

two choral classes, each meeting daily, and those who are sufficiently advanced will have an opportunity to join the choir and also the Musical Union, a society organized for the study of the highest styles of music, thus giving all, from the beginner to the advanced singer, an opportunity to make improvement in this branch.

CLASS TEACHING.

Each pupil, on entering the Musical Department, is examined in the studies he wishes to pursue, and assigned to a class with one other of about the same degree of advancement with himself. His lesson, having been learned, is played or sung before his class-mate and teacher, and the criticisms made and the examples given are equally beneficial to both.

By having small classes, we retain all the advantages of the private lesson, and, in addition, secure the stimulus to the work, the rapid progress and the self-control induced by class teaching.

CULTIVATION OF THE VOICE.

There is no branch of music which requires greater care than the cultivation of the Voice; and in no department is improper treatment productive of so great evils. Hence it is very important that the cultivation and development of the voice should be entrusted only to teachers who are fully competent.

The course of instruction will be such as seems best calculated to remove bad habits, give a free and natural delivery, and secure to the pupil that knowledge of and control over the voice, which will enable him to render well the music of the masters.

Before beginning this study, the pupil must be able to read easy music at sight.

MISCELLANEOUS ITEMS.

Those studying in this department will be under the regular college discipline in all that relates to morals and general habits.

No deduction from tuition will be made for less than a quarter of a term, except in case of sickness.

Pupils are not allowed to give or receive private lessons, nor to take part in any public musical performance, without permission of the Faculty.

Persons desiring to study music in connection with studies in the College, can choose, with the approval of the Faculty, such branches as they wish to pursue.

Instruments for practice can be rented.

A carefully selected library of standard music is open to the pupils, for the use of which a charge of from one to three dollars will be made.

During the term, rehearsals will be given, at which pupils who are competent are expected to perform.

There will be monthly examinations in all the studies of this department.

TUITION AND OTHER EXPENSES.

Piano and Harmony, per term of 24 lessons,	- -	\$15 00
Cultivation of the Voice, and Harmony, per term,	-	15 00
Organ, per term,	- - - - -	15 00
Cabinet Organ, per term,	- - - - -	15 00
Private lessons in any of the above, each,	- - -	1 00
Harmony, per term,	- - - - -	5 00
Notation, per term,	- - - - -	5 00
Rent of Pedal Organ, per term, one hour a day,	-	3 00
Rent of Piano, per term, one hour a day,	- -	2 00 to 3 00
Rent of Music, per term,	- - - - -	1 00 to 3 00

MISCELLANEOUS.

LOCATION.

TABOR COLLEGE is in Tabor, Fremont County, Iowa, in the southwestern part of the State, thirty-two miles southeast of Council Bluffs, and seven and one-half miles south of Hillsdale, on the Chicago, Burlington and Quincy Railroad.

A stage leaves Hillsdale for Tabor every morning and evening, except Sabbath.

Tabor is pleasantly situated, upon high, rolling prairie.

ADMISSION.

Students of known immoral character will not be admitted, and when the presence of any student becomes injurious to the school or unprofitable to himself, he may be privately dismissed, publicly reprimanded, or expelled.

Strangers must be recommended by persons well known, or bring testimonials of good character from some minister of the Gospel, or other person of good standing in the community.

STUDENT LIFE.

Student life at Tabor College is not an isolated one, and separate from that of the Christian families of the community. The interests of the College and the people are one, and thus students are educated as members of society, feeling its responsibilities and restraints, influenced largely by the same motives that they will find acting upon them when they have finished their studies. Most of the students board in private families, where they may have the influences of a home.

It is the design to so administer the government of the College as to aid in thorough intellectual culture, and more especially to develop that manhood and womanhood which shall fit our students for the responsibilities of life.

To such as are old enough to value an education, and to study profitably at their rooms, we offer facilities for education not usually found in the West.

RELIGIOUS INSTRUCTION.

Tabor College is in a place free from drinking saloons; a large majority of the inhabitants are professing Christians; it is, therefore, free from many temptations found in large places, and is well adapted to accommodate those who desire to avoid influences that are a hindrance to success in study.

Students are required to attend chapel prayers daily, and public worship on the Sabbath.

It is the aim of the Trustees and Faculty to give the youth who come here a Christian education, at the same time giving no occasion for the charge of sectarianism.

The students have, ever since the College was established, maintained a prayer meeting, which is largely attended. Most of them, also, have voluntarily connected themselves with Bible Classes in the Sabbath schools, and with young men's or young women's Christian Associations.

BIBLE STUDY.

Students in all departments have a systematic and thorough course in Bible study, including Smith's Old and New Testament Histories, Steele's Outlines of Bible Study, Nevin's Biblical Antiquities, and the study of the Greek Testament by those pursuing Greek. The course also includes lectures, and the particular study of each book.

LECTURES.

Besides the lectures spoken of in connection with the different classes there are lectures on methods of teaching, school government, school law, and other topics of interest to teachers; free to all who choose to attend. There are also general public lectures by members of the Faculty each month, on such topics as each may select.

SPECIAL STUDENTS.

Students not taking the regular course may pursue such studies as they may select, with the approval of the Faculty.

EXAMINATIONS.

In all the departments there will be frequent reviews, and oral or written examinations monthly, and at the close of each term, or on the completion of any particular branch of study. A permanent record is kept of the attendance, promptness, average standing in study, and general deportment of each student. This record is accessible to patrons at any time, and a record of the standing of any student will be sent at any time parents may request.

DEGREES AND DIPLOMAS.

Those who finish the Classical Course will receive the degree of Bachelor of Arts; those who finish the Scientific Course, Bachelor of Science; those who finish the Literary Course, Bachelor of Lit-

erature. Diplomas will be given to those who finish either the Musical or English Courses. Graduation Fee five dollars.

LIBRARY.

The College Library now numbers over 4,000 volumes, a fair proportion of which are standard and recent works. Arrangements have been made to increase the library every year, and it is to be hoped that it may soon be endowed.

Students have daily access to the library without charge.

MUSEUM AND HERBARIUM.

The Museum contains over 10,000 specimens in the departments of Zoology, Geology and Mineralogy, besides numerous curiosities from India and other countries, and relics collected from the American Indians. Extensive collections from the Atlantic, made in connection with the United States Fish Commission, and donations from the Smithsonian Institution, of Pacific and British Shells, enable us to present a collection of marine invertebrates rarely excelled, if equalled, west of the Mississippi. A rare opportunity is thus afforded for that acquaintance with marine life which is so valuable as an introduction to the study of Geology and the biological questions of the day.

Our geological collections, also, are now quite complete, representing all the prominent formations of this country.

The Arthur Herbarium, a complete collection of Iowa plants as exhibited at the Centennial Exhibition, is now the property of the College. This, supplemented by collections of Ferns from Southern India and the Appalachians and of Algæ from the Atlantic, with numerous specimens of recent and fossil woods and fruits, furnishes unusual advantages for the study of Botany.

Donations of specimens of almost any kind are always acceptable, and information that may lead to additions to the cabinet or herbarium will be thankfully received.

EXCURSIONS.

Excursions form an important part in the instruction in Botany, Zoology and Geology. For these our vicinity affords such facilities as are not often found in the West. The native flowers of

the forest and prairie, of the hills and bottom lands, are easily accessible. Extensive quarries of the upper Carboniferous, not far away, illustrate Paleozoic formations, while the deep and extensive beds of the Loess, or Bluff Deposit, illustrate later formations, and furnish excellent opportunities for studying erosion and kindred questions in Dynamical Geology.

LABORATORY AND APPARATUS.

A laboratory and apparatus for the study of Chemistry, with good opportunities for personal practice, have been provided,

Apparatus has been obtained sufficient to illustrate the elementary principles of Physics and Astronomy. Further additions will be made as our necessities require and means are provided.

MANUAL LABOR.

The trustees, believing that intellectual vigor is promoted by proper physical culture, desire to encourage manual labor among the students; and while they do not pledge themselves to furnish remunerative labor, yet most of those who have desired such labor have found it in the village.

EXPENSES.

It is the design to keep expenses as low as possible, so as to bring a thorough education within the reach of the masses.

NECESSARY EXPENSES.

Tuition, per term of 12 weeks, - - -	\$7 50 to \$10 00
Incidental charges, per term, - - -	1 00
Table board, per week, - - - -	2 50
(Students may arrange to board in clubs at a lower rate.)	
Room rent, per week, for each student, -	25
Rooms, with everything furnished, including fuel and light, with board, may be obtained in private families, at a cost per week from	3 00 to 3 50
Hard wood sells, per cord, for - - -	2 75 to 3 00

A deposit of \$2.50 will be required of students rooming in College buildings, to ensure the return of key and to pay for any damage beyond the ordinary use of the room. Rooms previously

engaged in College buildings will not be reserved beyond the end of the first week of the term, unless paid for, and rent will be charged for the full term.

A limited number of students are able to pay their board by work in private families, and some board themselves at a small expenditure of money.

Tuition, incidental charges and room rent must be settled in advance; no deduction being made in tuition for less than half a term, except in cases of protracted sickness. Board should be settled monthly in advance.

TEXT BOOKS.

The Educational Society furnishes the text books in use to students, with the privilege of returning them at the close of the term, at a discount sufficient only to cover the natural wear and tear. The necessary expense, in this direction, is thus greatly reduced.

ESTIMATED EXPENSES OF A STUDENT FOR ONE YEAR.

Tuition (settled by the year),	-	-	\$19 50 to \$25 50
Table board, thirty-eight weeks,	-	-	95 00 to 95 00
Room furnished, fuel and lights,	-	-	20 00 to 32 00
Washing, seventy-five cents per dozen,	-	-	10 00 to 20 00
Text books (by above arrangement),	-	-	2 00 to 3 50
Incidental charges,	-	-	3 00 to 3 00

Necessary expenses, one year,	-	\$149 50	\$179 00
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Where students or patrons choose to settle by the year, the College will provide good board with furnished room, fuel, lights and tuition for \$150, for the entire College year.

AID FOR STUDENTS.

An Educational Society has been formed, which aids worthy students who need it, both gentlemen and ladies, by furnishing loans of money without interest, and in some cases by donations. The American Educational Society assists those in College who are preparing for the Christian ministry.

A small fund has been placed at the disposal of the Trustees to aid students by way of loans, and several Scholarships have been

established, each yielding income enough to pay the tuition of a student.

LIBRARY HALL.

A few gentlemen can find large and pleasant rooms at the Library Hall, furnished with bedstead, table, wash-stand, chairs and stove. They will supply what other furniture they need, except by special arrangement. For those who prefer, the rooms will be fully furnished.

WHITIN COTTAGE.

A neat Cottage has been completed, which furnishes a pleasant home for a limited number of young ladies; gentlemen, also, take meals at the Cottage. The home-life is retained in the Cottage as far as possible, and the expenses are the same as in private families.

GENERAL REGULATIONS.

The principal regulations are comprised in the following statement: Students are to observe the common rules of morality, attend chapel prayers, recitations and lectures before students; attend public worship on the Sabbath; observe study hours, so as not to interfere with the studies of others; and select boarding places with the approval of the Faculty. Students are not to use intoxicating drinks or tobacco, play at cards, nor attend dancing parties; are not to travel on the Sabbath, and are not to visit those of the other sex at their rooms.

ORIGIN OF THE COLLEGE.

Tabor College originated in the earnest desire of a few people to make their lives useful. After a year of prayer and planning a colony was formed at Oberlin, Ohio, in 1848. They settled Tabor in 1852; incorporated a Board of Trustees in 1854; opened an Academy in 1857, and a College in 1866. It is largely owing to the devotion and the sacrifices of a few that the College has been able to accomplish so much in the past.

A pamphlet giving the history of the College will be sent to any address on application.

GENERAL STATEMENT.



Tabor College was established in 1866. In these years of growth there have been some unusual facts. It was established without the encouragement of any persons of wealth. There was in the minds of a few an unwavering conviction that there was room and need for a college, and a strong faith (which was seen in works) that God would give success.

The donors to Tabor College number thousands, yet \$5,000 is the largest single donation ever received. The number of contributions in the last six and a half years exceeds sixteen hundred (1,600) aggregating seventy thousand (\$70,000) dollars.

The community surrounding the College have supported it with unprecedented liberality and continual self-denial. At the beginning, nineteen gave sixty per cent of the assessed value of their property to the College. The church contributes regularly every year, and individuals have besides given \$2,000 this year for a new building.

Tabor has a resident church membership larger than the adult population of the town and all worship together in one church.

The past year has in some respects been very fruitful in results. The entire number of students is 234 which is 19 more than in 1885. The graduating class of 1886 numbered eleven, the largest to graduate in the history of the College.

Gaston Hall, built this year, supplies a long felt want. It is a building 76x68 feet, and contains 17 rooms for offices and recitations, and also has rooms for Library and Reading-room, Art Department, Business Department, for Literary Societies and a room for the Christian Associations and for a Ladies' Assembly room. This building has been erected by the gifts of 245 persons,—the largest gifts coming from friends who do not wish to be known. It is finished free of debt. Messrs. Calborn and

Barnum, architects of Cleveland, Ohio, donated the plans. A large number of persons contributed to the erecting of this new building, which has been fitly named in memory of George B. Gaston, the founder of the colony at Tabor.

We are especially indebted to Mr. S. C. Brooks, a builder of large experience, of Cleveland, Ohio, who in working on the plans, purchasing materials and superintending the erection of the building, gave nearly a year's time, besides contributing money for the building. His superintendence in all the minute details has given the College a neat and handsome building, thoroughly and economically built.

Everything seemed to conspire to favor the building. The weather was unusually favorable, no accidents occurred.

We have now as pleasant recitation rooms as any College need desire, and once more we have occasion to record our hearty thanks to God, and to the many friends who have made this progress possible.

Money for furnishing the building has not yet all been secured. To furnish the rooms well will cost from \$50 to \$150 each, at an average cost of about \$75 each, except the Library and Reading-room, for the furnishing of which not less than \$500 is needed.

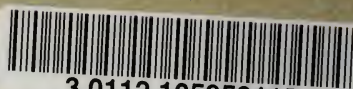
The lack of endowment is a great hindrance to the work, and an effort will be made the coming year to add \$100,000 to the funds of the College.

Six Professorships have \$5,000 each toward their endowment, \$10,000 more is needed for each of these Professorships and \$20,000 more for the Presidency.

We must depend on friends who have so constantly sustained the work by their contributions, for means to meet current expenses. Many other wants need not be named here.







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